



WOODRUFF MEDICAL AND WELLNESS TRAINING

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ENROLLMENT, GRADUATION, PLACEMENT AND CREDENTIALING DATA

2021-2022 Program	Total # students enrolled in reporting year	Retention Rate	Placement Rate	Credentialing Exam Pass Rate
Medical Assistant	133	77%	44%	N/A
Patient Care Technician	90	78%	35%	N/A
Nursing Assistant	73	95%	26%	74%

Licensure is not required for programs marked not applicable (N/A) on Licensure Exam Pass Rate.

*No students enrolled during reporting period.

Rates are calculated using guidelines put forth by our accrediting agency, the Accrediting Bureau of Health Education Schools, www.abhes.org

The retention rate is determined by using the ABHES required method of calculation, for the reporting period July 1 through June 30, as follows:

$$\text{Retention Rate} = \frac{(EE + G)}{(BE + NS + RE)}$$

EE = Ending Enrollment (Number of students in class, on clinical experience and/or leave of absence on June 30)

G = Graduates

BE = Beginning Enrollment (Number of students in class, on clinical experience and/or leave of absence on July 1)

NS = New Starts

RE = Re-Entries (Number of students that re-enter into school who dropped from a previous annual report time period)

The credentialing pass rate is determined by using the ABHES required method of calculation, for the reporting period July 1 through June 30, as follows:

$$\text{Examination Pass Rate} = \frac{GP}{GT}$$

GP = Graduates passing examination (any attempt)

GT = Total graduates taking examination

The placement rate is determined by using the ABHES required method of calculation, for the reporting period July 1 through June 30, as follows:

$$\text{Placement Rate} = \frac{P}{(G-U)}$$

P = Placed graduates

G = Total graduates

U = Graduates unavailable for placement

Placed graduates are defined as those employed in a position wherein the majority of the graduate's job functions are related to the skills and knowledge acquired through successful completion of the training program.

Unavailable is defined only as documented: health-related issues, military obligations, incarceration, continuing education status, or death.

Institutions must have on file additional documentation and rationale to justify graduates identified in this category. Examples of documentation may include but is not limited to a doctor's note, military orders, arrest documentation, enrollment agreement, acceptance letter, or death certificate.

Source: ABHES Accreditation Manual, 18th Edition, effective 07.01.2022